

Assessment Rubric for Learning task: Create an enhanced PODCAST

Purpose: to inform teacher & students about how work will be marked. Variation will occur because work can cross over categories and so it's down to teacher judgement using rubric as a guide.

Marks: 18 to 20/20	Marks: 14 to 17/20	Marks: 10 to 13/20
<p><i>Create an educational & entertaining podcast</i></p> <ul style="list-style-type: none"> • Can be <i>How To, Directions, Greetings</i> <p>Must have:</p> <ul style="list-style-type: none"> • separate track for each speaker and any background music/sound FX • correct volume level for all tracks • effective intro & outro • background music not copyright • tight editing e.g., no distracting background audio • at least four of any combination of titles and photos appropriate for content & not copyright • Duration: 60 seconds 	<p><i>Create an educational & entertaining podcast</i></p> <ul style="list-style-type: none"> • Can be <i>How To, Directions, Greetings</i> <p>Must have:</p> <ul style="list-style-type: none"> • separate track for each speaker and any background music/sound FX • correct volume level for most tracks • background music not copyright • at least two of any combination of titles and photos appropriate for content & not copyright • Duration: between 45 - 75 seconds 	<p><i>Create an educational & entertaining podcast</i></p> <ul style="list-style-type: none"> • Can be <i>How To, Directions, Greetings</i> <p>Must have:</p> <ul style="list-style-type: none"> • separate track for each speaker and any background music/sound FX • correct volume level for some tracks • background music not copyright • Should include one title or one photo appropriate for content & not copyright • Duration: between 30 - 90 seconds

SACSA Level 4 Learning Outcomes and the Key Competencies for Middle School subject English

Texts & Contexts: Learning Outcome 4.2: Produces a spoken text about a topic of personal and community interest.

- *Essential Learnings: Interdependence, Thinking and Communication, Key Competency: KC2: communicating information*

Language: Learning Outcome 4.6: Controls most aspects of spoken language for a school and community audience.

- *Essential Learnings: Identity, Thinking and Communication, Key Competency: KC2: communicating information*

Strategies: Learning Outcome 4.10: Controls a variety of strategies for planning and presenting a spoken text.

- *Essential Learnings: Identity, Thinking and Communication, Key Competencies: KC2: communicating information, KC3: planning & organising, KC4: working in teams, KC7: using technology*